

# Wings Nursery

Unit 1, Castle Road Technology Centre, Castle Road, Sittingbourne ME10 3RG



<b>Inspection date</b>	14 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish secure and trusting relationships with children. This helps children to settle happily and confidently into their play. Children have positive levels of well-being.
- Staff keep parents fully informed. For example, they teach them how to use and add to their children's learning records and the benefits of doing so.
- Staff support all children to make good progress, including those with special educational needs and/or disabilities. They liaise closely with outside agencies, such as speech and language therapists, to share helpful ideas and strategies to support children's development.
- Children gain good mathematical skills. Younger children count as they play. Older children learn more complicated shapes, such as semi-circle and pentagon.
- The managers and staff review their practice together effectively. Staff hold daily discussions to evaluate the experiences they provide for children. They use their findings to support their future activity plans and keep motivate children to learn.
- Children are confident to share their ideas. Staff support all children well to develop good communication skills. For example, they consistently use simple signing.
- Staff do not make the most out of children's opportunities to explore and investigate the natural world more extensively.
- Staff do not facilitate opportunities to help children to develop more complicated climbing and balancing skills to support their physical development even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and investigate the natural world more consistently
- build on children's daily opportunities to learn more difficult physical skills with greater confidence.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is good

The managers closely monitor the quality of care and teaching opportunities that staff provide children. They regularly observe them interact with children and provide them with helpful advice to support their future performance. The managers and staff are keen to build on their skills and knowledge even further. They attend regular beneficial training. For instance, they have learned about the different ways to support children to understand the exceptions of their behaviour. Staff use additional funding effectively to meet the individual needs of children. For example, they have purchased additional resources to support children to develop their social skills further. Safeguarding is effective. All staff have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes staff carrying out thorough risk assessments of all learning environments, including the outdoors.

### Quality of teaching, learning and assessment is good

Staff establish positive partnerships with other staff at settings that the children also attend. For example, they regularly share children's achievements. This helps to provide children with a good consistent approach to their shared care and learning experiences. The manager and staff closely monitor and track children's individual and group progress. This supports them to promptly recognise any gaps in their development. Staff provide good support to help children to close gaps quickly. Staff skilfully support children to prepare for their future move to school. For example, children are independent and complete simple tasks with confidence. Staff build on children's interests well. For instance, children who enjoy a story about a bear, go on to learn a variety of facts about bears and where they live.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They develop good social skills and build meaningful friendships. For example, they maturely take turns with resources. Children have opportunities to gain a good understanding of the importance of healthy eating. For instance, they discuss the benefits of different food groups on their bodies, such as calcium being good for their bones and teeth. Children develop a good understanding of other people's similarities and differences. This is shown as they explore traditions of other countries, such as Latin American dance and music.

### Outcomes for children are good

All children make good progress in relation to their established starting points. Children gain good skills to support their future learning. They confidently recognise letters and simple words and write their name with confidence. Children have a sense of responsibility. For example, they enjoy taking home 'Winston' bear. They are excited to bring him back and share their adventures together with their friends back at the nursery.

## Setting details

<b>Unique reference number</b>	EY543848
<b>Local authority</b>	Kent
<b>Inspection number</b>	10092810
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Wings Nursery Limited
<b>Registered person unique reference number</b>	RP543847
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01795 229886

Wings Nursery registered in 2017. It is located in Sittingbourne, Kent. The setting is open Monday to Friday from 7.30am to 5.30pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs nine members of staff, eight of whom hold a relevant early years qualification at level 2 and above. This includes three members of staff who are qualified teachers.

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